



A job description for District Associations in respect of District Religious Education Co-ordinators (RECs)

- To set up an Religious Education sub-committee within their District, whose brief is to support and co-operate with their District Religious Education Co-ordinator to promote active participation by their chapels, churches and fellowships.
- To promote District Religious Education Events
- To keep Religious Education on the District Committee Meeting Agendas with a reports from their RECs (at every meeting) on the current and future RE activities in the District
- Financial support for RECs to attend relevant meetings, training weekends and courses, etc; and travelling expenses to cover visits to individual churches in the District
- Regular meetings with their RECs.

For more information contact:

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A job description for District Religious Education Co-ordinators (RECs)

- Someone who has first hand experience of one or more Unitarian Religious Education courses (preferably as a participant or facilitator). If they have already been involved in the course(s) they will have 'hands-on' experience of their worth.
- To keep a library of RE resources for the District.
- To co-ordinate Religious Education activities in their District for children, young people, adults and intergenerational groups. To encourage and support leaders of these groups.
- Someone known to most of their district, chapels, churches and fellowships etc. To organise District RE Events
- Someone prepared to contact, liaise and visit individual congregations, in their District, to explore their concept of Religious Education; to promote and encourage participation in courses, activities and or discussion groups.
- A lay-person with an enthusiasm for, a commitment to Religious Education and the time to give it the commitment, with enthusiasm. Who is convinced of the religious and spiritual growth and learning these courses can empower! Who is willing to attend leader-training workshops and weekends, seminars and Religious Education training so that they can take on their role confidently.
- Someone to build on (rather than up-turn) all that Trevor Jones worked towards and believed in, during his years as national REYD Co-ordinator.
- Someone who is willing to attend at least one Hucklow Summer School.
- To encourage leaders who provide (or hope to provide) religious education, in, their congregation or district, for children (age 5-11), young people (age 12-17) and intergenerational groups to join the REvolution (new course) as **pioneers to lead spiritual exploration**.
- **To promote the use of the 'Chalice Award Scheme' within the District and its congregations.**